

Employer Results

Employer Survey Results

1= very low degree (VLD) 2= low degree (LD) 3= satisfactory (S) 4 = high degree (HD) 5= very high degree (VHD) NO = not observed						To what degree does this VSU graduate demonstrate this skill:
Percent in each category (n=4)						
VHD	HD	S	LD	VLD	NO	
50	25	25				increases students' social/emotional development and career preparedness
50	25		25			enhances students' academic success
50	25		25			advocates for school policies, programs, and services that are equitable and responsive to cultural differences among students
50	25		25			advocates for rigorous academic preparation of all students to close the achievement gap among demographic groups
50		50				coordinates a school to transition plan for each student
50		25	25			provides leadership in the development, implementation, evaluation and revision of a comprehensive school counseling plan that contributes to school renewal by promoting increased academic success, career preparedness, and social/emotional development for all students.
50		25	25			uses student data to facilitate student academic success.
50		50				provides individual and group counseling that promote academic success, social/emotional development, and career

						preparedness for all students.
50		50				provides classroom guidance that promote academic success, social/emotional development, and career preparedness for all students.
50	25	25				assesses student needs and make appropriate referrals to school and/or community resources.
50		50				collaborates with other professionals in the development of staff training, family support, and appropriate community initiatives that address student needs.

What are the strengths of the school counselor employed at your school who was trained at Valdosta State University?

Focus on individual student needs.

Tenacity, professionalism

Very attentive to detail. Seeks out new ways to implement school character education and encourage school Goals

What type of training or information do you think that school counselors need that they are not currently trained for when initially employed at your school?

More training on the social/emotional issues (suicide, eating disorders, cutting, depression, etc.)

Nothing